## World University Rankings:

Uses and misuses, legitimacy, schemas and methodologies

Angel J Calderon Durban, South Africa November 2018





Rankings play a role in informing the decision making process of prospective students, partners and governments before they engage the institution for their services

WHY ARE RANKINGS IMPORTANT



Governments use them as a way to fund specific projects, initiatives and fund scholarships (e.g. Russia, Chile, China and Brazil)



Institutions use rankings to choose partner institutions for student mobility, academic exchanges, research collaboration and institutional agreements



Students (particularly international students) use rankings to choose institutions for study



Rankings measure different things (e.g. reputation, research impact and 'world class' status) and appeal to different audiences



Rankings may influence employment decisions for some individuals (e.g. top researchers and senior academics)



Rankings are increasingly being used as a tool for transparency and accountability



## Rankings have had a pervasive effect on universities



Accelerated mission creep / shifted institutional identity



 Universities turned away from community engagement



 Turned upside down local, domestic and national regional sense



 Common purpose and consensus of institutional 'collegiality' (if it ever existed)



Measuring some things and not necessarily what matters



## Ways in which universities have legitimised universities



 Provided input (i.e. complied and satisfied with the annual data requirements required to rank universities)



 Promoted the results (i.e. highlight where they stand in the rankings) because such results are relevant to highlight perceived reputation, esteem and impact to attract students, academic talent and funding



 Supported the range of related products and services they promote and deliver globally (data analytics, conferences, marketing and branding consultancies).



# Through the lens of universities key strategic actors, global rankings have gained legitimacy in that



 Governments (the state) recognise and promote the standing of their national universities in the global rankings; provide financial incentives for universities to appear in these rankings; grant scholarships and financial support for students to study abroad in institutions recognised in the top of their study choices.



 The media, enterprise and industry groups disseminate and recognise the results of global rankings as instruments of quality, robustness and objectivity when these are not



 Civil society has succumbed to the perils and influence of the collective response of strategic actors to the growing influence of global rankings.



## Possibilities for actions: KPIs, Benchmarking and Rankings will not go away



- How a South African / African performance measurement regime may look like?
- Why, what / what not to measure ?
- What dimensions to consider?

## Ranking criteria for the major and research-focused schemas\*

### **RANKING CRITERIA**

		Dimensions / Institution input **	Reputation (survey)	Citations	Faculty to student ratio	Prizes and awards	Highly cited researchers	Research output / Publications	Bibliometric (measures)
НЕМА	WORLD UNIVERSITY RANKINGS	5 dimensions: 2 based on survey / institutional input	$\checkmark$	<b>√</b>	$\checkmark$				
MAJOR RANKING SCHEMA	ACADEMIC RANKING OF WORLD UNIVERSITIES	6 dimensions: Focus on award and recognition / No input				✓	✓	✓	
MAJOR	WORLD UNIVERSITY RANKINGS	4 pillars: Focus on reputation and elite / Institutional input	<b>√</b>	<b>√</b>				✓	
AETRIC -FOCUSED) SCHEMA	CWTS Leiden Ranking	2 dimensions research intensivity across 22 metrics / No input							<b>√</b>
BIBLION (RESEARCH RANKING	natureINDEX	Specialised ranking focus on 68 Science-related publications							✓
BIBLIOMETRIC (RESEARCH-FOCUSED) RANKING SCHEMA		research intensivity across 22 metrics / No input  Specialised ranking focus on 68 Science-related							

<sup>\*</sup> None of the ranking schemas measure student experience.



<sup>\*\*</sup> QS and THE collect data from institutions about student and academic staff (in full-time equivalence) and revenue. Data checked against government statistics

## Tiers of major ranking schemas and the differences between them

#### **MAJOR RANKING SCHEMAS**





- · Published annually since 2004 by QS (Quacquarelli Simmonds), United Kingdom
- Ranks the world's top 980 universities
- 50% of score relies on academic and employer reputation surveys
- Seen as the preferred ranking by international students from the Asia Pacific region\*





- Published annually since 2003 by Shanghai Jiao Tong University, China
- Known as the Academic Ranking of World Universities (ARWU)
- World's top 500 universities expanded for the first time by 300 to 800 in 2017
- Relies entirely on third party data, and emphasises standing for elite, well endowed and research intensive universities





- Published annually since 2010 by Times Higher Education, United Kingdom
- Published in conjunction with QS between 2004 and 2009
- · World's top 1000 universities
- 32% of institutional score relies on an academic reputation survey and 30% is for citations



\* Hobsons Education research 2017

## Tiers of bibliometric focused rankings and the differences between them

#### RESEARCH ORIENTED RANKING SCHEMAS





- First published in 2008 and covered the 500 largest and most research intensive universities in Europe and worldwide. Produced by Center for Science and Technology at Leiden University, Netherlands
- · Ranks the world's top 902 universities
- Relies entirely on bibliometric data sourced from Web of Science (Clarivate)
- Derives a set of impact and collaboration measures but it does not have an overall rank





- Published annually since 2013 by Springer Nature
- Ranks the world's top 500 universities
- · A specialised ranking on outputs from 68 top leading journals

## **Highly Cited Researchers**



- First published in 2001 by Thomson Reuters. The 2001 list remained in use until 2015, when a new list was produced. In 2016 a new listing was produced and updates will continue to be produced annually
- While it is not strictly a ranking, it contains a list of the world's top 1% of researchers in their field of endeavour from under 900 universities
- It is an influential factor for inclusion in ARWU





- First published in 2007 by the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT) and is now published by the National University of Taiwan
- Ranks the world's top 500 universities, inch 6 field and 14 subject rankings
- This ranking system is designed to evaluate and compare research universities' achievements in scientific research by using objective indicators
- The ranking uses data from the Essential Sciences Indicators (Clarivate).



## Tiers of other rankings and the differences between them

#### OTHER RANKING SCHEMAS





- First published in 2009 and covers about 3,000 higher education institutions worldwide.
- Produced by SCimago Research Group in Madrid, Spain
- Ranks the world's top 700 universities from 49 countries
- It is a science evaluation resource to assess worldwide universities and research-focused institutions





- Published twice a year since 2004 by Cybermetrics Lab (Spanish National Research Council, CSIC)
- The world's largest ranking of academic institutions more than 19,000 globally
- It focuses on the web presence of institutions and extent to which documents are widely available online





- First published in 2014 by RUR Rankings Agency based in Moscow, using data from Clarivate
- Ranks the world's top 850 universities from 80 countries
- Methodology mirrors that of Times Higher Education (THE)





- First published in 2014 by ranking the world's top 400 universities and has expanded to include the world's top 1,000
- Produced by U.S. News & World Report, publisher of the US Best University and Colleges Guide since the 1980s
- Sources bibliometric and institutional profile data from Clarivate



# There is not an overall university rank, instead U-Multirank provides a platform to highlight particular areas of strength, speciality and differentiation

#### **KEY OBSERVATIONS**



## About this ranking

- Published annually since 2014 by a consortium of higher education centres in Europe
- The first ranking featured 850 institutions from more than 70 countries
- U-Multirank is a multi-dimensional international ranking of higher education institutions
- It compares performance of institutions in five dimensions: Teaching and learning; Research; Knowledge transfer; International orientation and regional engagement.
- 23 universities from Africa are ranked; of which 6 are from South Africa

<u>University of Cape Town</u>	ZA
<u>Durban University of Technology</u>	ZA
<u>University of KwaZulu-Natal</u>	ZA
Stellenbosch University	ZA
<u>University of Pretoria</u>	ZA
<u>University</u> of the Witwatersrand	ZA



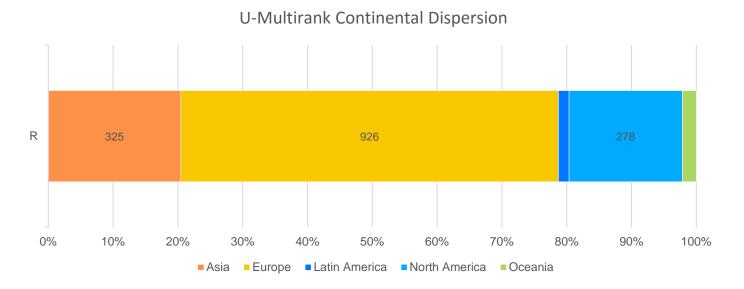
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#### **KEY OBSERVATIONS**



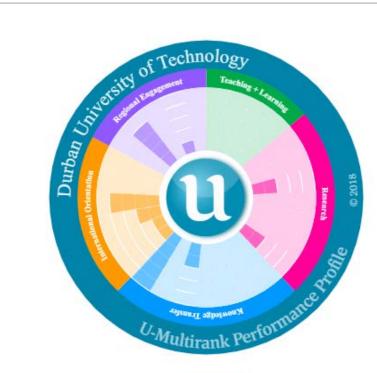
#### About this ranking

- Published annually since 2004 by QS (Quacquarelli Simmonds), United Kingdom
- · Ranks the world's





## U-Multirank has the highest number of indicator of all ranking schemas









QS rankings started in 2004 in partnership with THE and has successfully expanded to include regional and subject-specific rankings

#### **KEY OBSERVATIONS**



## About this ranking

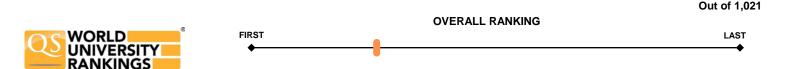
- Published annually since 2004 by QS (Quacquarelli Simmonds), United Kingdom
- Ranks the world's top 1,021 universities
- 50% of score relies on academic and employer reputation surveys
- Seen as the preferred ranking by international students from the Asia Pacific region
- Universities from 85 countries are included in this ranking
- 10 African universities are included of which 9 are from South Africa

RANK	RANK		CODE
200=	191	University of Cape Town	ZA
381=	364=	University of The Witwatersrand	ZA
405=	361=	Stellenbosch University	ZA
551-560	601-650	University of Johannesburg	ZA
561-570	501-550	University of Pretoria	ZA
751-800	701-750	University of Kwazulu-Natal	ZA
801-1000	801-1000	North-West University	ZA
801-1000	701-750	Rhodes University	ZA
801-1000	801-1000	University of the Western Cape	ZA



## QS has relatively few metrics compared to other ranking schemas but it is significantly reliant on reputation surveys – subject of considerable criticism

#### **OS METHODOLOGY**

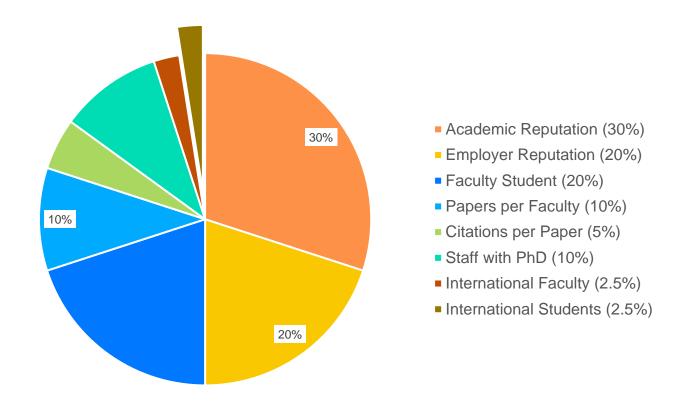






## QS BRICS Rankings: Regional rankings are gaining greater prominence.

OS BRICS RANKINGS METHODOLOGY – USES SAME DATA – CALIBRATED METHODOLOGY





## South Africa's highest ranked institution stands 22<sup>nd</sup> in the 2019 edition of QS BRICS

## STANDING OF SOUTH AFRICAN UNIVERSITIES IN QS BRICS

2019	2018	Institution Name
RANK	RANK	
22	19	UNIVERSITY OF CAPE TOWN
40	36	UNIVERSITY OF THE WITWATERSRAND
45	38	UNIVERSITY OF PRETORIA
51	47=	STELLENBOSCH UNIVERSITY
61	58	UNIVERSITY OF JOHANNESBURG
85	80	UNIVERSITY OF KWAZULU-NATAL
124	138=	RHODES UNIVERSITY
139=	146	UNIVERSITY OF THE WESTERN CAPE
170=	181-190	NORTH-WEST UNIVERSITY
180	161-170	UNIVERSITY OF THE FREE STATE
211-220	191-200	NELSON MANDELA METROPOLITAN UNIVERSITY
281-290	251-300	UNIVERSITY OF FORT HARE
351-400	301-350	UNIVERSITY OF LIMPOPO

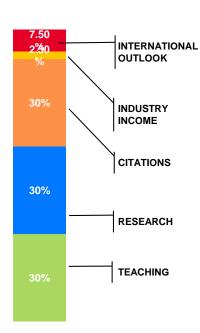


# Reputation is key driver to feature in THE: 32% of institutional score relies on an academic reputation survey and 30% is for citations

#### THE RANKING BREAKDOWN



FIRST



Criteria	Indicator	
	Annual academic reputation survey	
	Staff/ student ratio	
Teaching	Ratio of doctorates to bachelor's students awarded	
Ü	Doctorates awarded/ academic FTE	
	Institutional income / academic staff numbers	
	Annual academic reputation survey	
Research	Research income	
	Number of papers published in journals indexed by Thomson Reuters per academic	
Citations	Citations per paper	
Industry	Research income earned from industry/ academic staff FTE	
	Internationally co-authored papers	
International mix	Ratio of international/ domestic staff	
	Ratio of international/ domestic students	



## University of Cape Town ranks 171st in THE – which has been published since 2010

#### **KEY OBSERVATIONS**



#### About this ranking

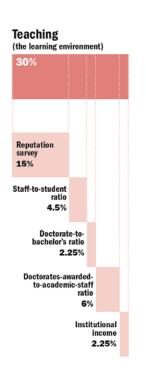
- Published annually since 2010 by Times Higher Education, United Kingdom
- Published in conjunction with QS between 2004 and 2009
- World's top 1,200 universities
- 32% of institutional score relies on an academic reputation survey and 30% is for citations
- Universities from 86 different countries are included
- 16 African universities are included, of which 9 are from South Africa

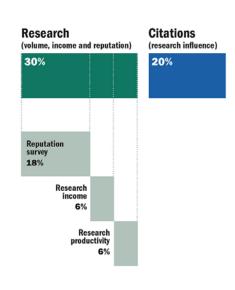
Institution	Rank 201	Rank 201
University of Cape Town	171	156
University of the Witwatersrand	251-300	201–250
Stellenbosch University	351-400	301–350
University of KwaZulu-Natal	401-500	401-500
University of Johannesburg	601-800	601-800
University of Pretoria	601-800	601–800
University of the Western Cape	601-800	601-800
Tshwane University of Technology		801-1000
University of South Africa	801–1000	1001+

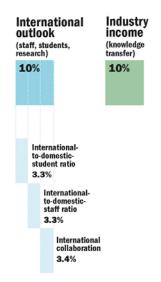


## THE Emerging Economies University Rankings 2018 (5th edition)

#### THIS RANKING USES SAME METHODOLOGY AS THE WUR BUT WEIGHTINGS ARE CALLIBRATED







350 universities from X countries, 6 are from South Africa

Oniversity of Cape
Town

South Africa

University of the

Stellenbosch
University

South Africa

University of KwaZulu-Natal South Africa

#### **Exclusions**

- Universities are excluded if they do not teach undergraduates or if their research output amounted to fewer than 1,000 articles between 2012 and 2016 (and a minimum of 150 a year).
- Universities can also be excluded if 80 per cent or more of their activity is exclusively in one of our 11 subject areas.



ARWU started as an instrument to measure relative progress of Chinese universities from a global perspective. It favours elite, well endowed and research intensive institutions

#### **KEY OBSERVATIONS**



#### About this ranking

- Published annually since 2003 by Shanghai Jiao Tong University, China
- Known as the Academic Ranking of World Universities (ARWU)
- World's top 500 universities expanded for the first time by 300 to 800 in 2017
- In 2018 published details for the world's top 500 and candidate institutions (i.e. those ranged 501-1000)
- Relies entirely on third party data, and emphasises standing for elite, well endowed and research intensive universities
- · ARWU is considered the most prestigious and aspirational ranking schemas.
- Universities from 44 countries are included in the world's top 500
- 5 African institutions are included in the top 500 (of which all are from South Africa).
- 5 South African universities are ranked 501-100. Uganda's Makerere University ranks 901-1000.

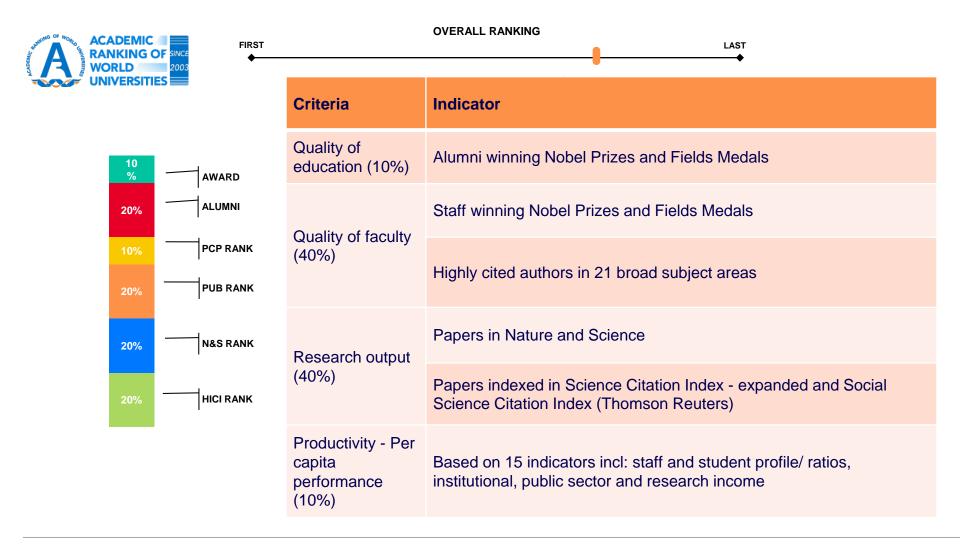
Top 500	501-1000 Methodology
World Rank	Institution*
201-300	University of the Witwatersrand
301-400	University of Cape Town
401-500	Stellenbosch University
401-500	University of Pretoria

Top 500	501-1000	Methodology	5
World Ran	k	Institution*	
501-600	Univers	ity of KwaZulu-Natal	
601-700	Univers	ity of Johannesburg	
701-800	North-W	est University	
701-800	Univers	ity of South Africa	



## Metrics have remained unchanged. Volatility was introduced by annual changes in highly cited researchers list

#### ARWU RANKING BREAKDOWN





## Leiden provides leading insights about the world's top research intensive universities

#### **KEY OBSERVATIONS**



#### About Leiden

- First published in 2008 and covered the 500 largest and most research intensive universities in Europe and worldwide. Produced by Center for Science and Technology at Leiden University, Netherlands.
- Ranks the world's top 938 universities in 2018 from 55 different countries.
- Relies entirely on bibliometric data sourced from Web of Science (Clarivate). Covers publication in the period 2013-2016 and citations are counted until the end of 2017.
- Derives a set of impact and collaboration measures but it does not have an overall rank.

Institution	Papers
University of Cape Town	3,035
University of KwaZulu-Natal	2,904
University of the Witwatersrand	2,526
University of Pretoria	2,520
Stellenbosch University	2,450
North-West University	1,160
University of Johannesburg	1,103



<sup>\*</sup> Figures updated to reflect Leiden's revised June 2018 results

## Leiden Ranking contains two categories – Impact and Collaboration

#### LEIDEN RANKING BREAKDOWN - CATEGORY: IMPACT



MEAN NORMALIZED CITATION SCORE

**NUMBER OF TOP 10% PUBLICATIONS** 

**NUMBER OF TOP 1% PUBLICATIONS** 

**CITATIONS** 

**PUBLICATIONS** 

Based solely on Number of publications and Citations in Clarivate's Web of Science database No institutional input

Publications cover period 4 year period (e.g. 2013-2016) but citations are considered for 5 years (e.g. 2012-2016) for impact indicators



## Leiden: Collaboration

#### LEIDEN RANKING BREAKDOWN - CATEGORY: COLLABORATION





% INTERNATIONAL COLLABORATIONS

LONG DISTANCE COLLABORATIONS

INTERNATIONAL COLLABORATIONS

**COLLABORATIVE PUBLICATIONS** 

% INDUSTRY COLLABORATIONS



## The Nature Index has been produced for the past six years. It is a specialized ranking

**KEY OBSERVATIONS** 





### About this index

- This is a specialised ranking, produced by Nature Research.
   Unlike other schemes, provides coverage to only one specific dimension for the world's top 500 universities
- The Nature Index is a database of author affiliation information collated from research articles published in a selected group of 82 high-quality science journals. The index covers the two journals (Nature and Science) pivotal for ranking in the Academic Ranking of World Universities (ARWU)
- Universities from 34 different countries are included. None is from South Africa.



## Scimago is a bibliometric based rank

#### **KEY OBSERVATIONS**



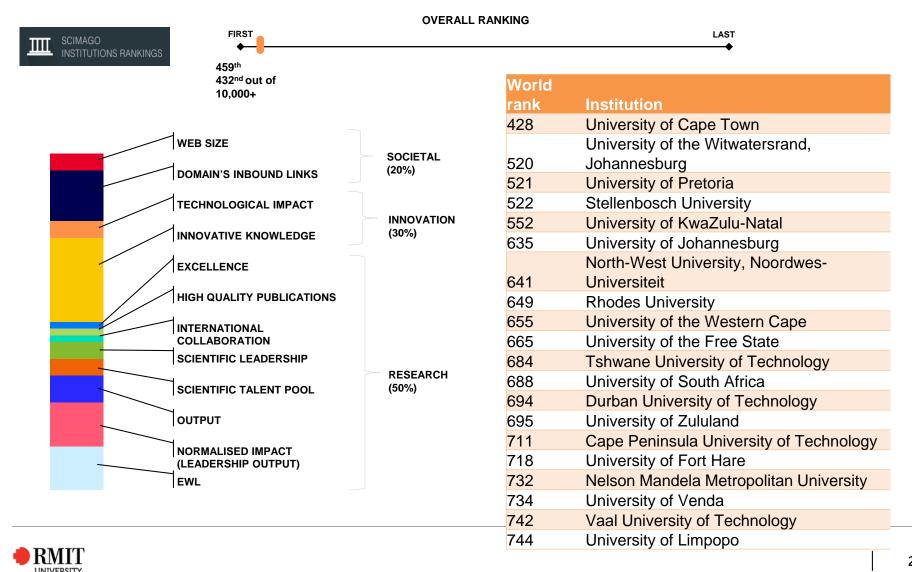
## About this ranking

- First published in 2009 and covers about 6,000 higher education institutions worldwide.
- Produced by SCimago Research Group in Madrid, Spain
- Ranks the world's top 5,637 institutions from over 100 countries
- It is a science evaluation resource to assess worldwide universities and research-focused institutions
- 144 institutions from Africa are included. 28 are from South Africa (20 are higher education).



## A ranking which provides useful insights into research & innovation capacity

#### SCIMAGO RANKING BREAKDOWN



## A ranking which ascertains the web presence and open access of institutions

**KEY OBSERVATIONS** 





### About this index

- The aim of this ranking is to promote academic web presence and support open access initiatives
- It draws data from other web search engines to derive a set of metrics to measure impact, which accounts for 50% of the index, including number of pages, pdf files and items in Google Scholar database, while the visibility takes into account the external in-links received by the repository (the other 50%)
- This ranking has the most extensive coverage of all ranking schemes and highlights that the importance of the web as the showcase for the university.
- 23 South African institutions are included

Rank Institution
234 University of Cape Town
422 University of the Witwatersrand
495 University of Pretoria
557 Stellenbosch University
584 University of Kwazulu Natal
593 University of Johannesburg
1069 Rhodes University
1106University of the Western Cape
1138 North West University
1401 University of the Free State
1454 University of South Africa
1680 Durban University of Technology
1891Tshwane University of Technology
2380 University of Venda
2488 Cape Peninsula University of Technology
2611 University of Fort Hare
2839 Nelson Mandela University
3100 University of Limpopo
3306Central University of Technology
4198 Mangosuthu University of Technology
4201Vaal University of Technology
4216University of Zululand
4440 Walter Sisulu University

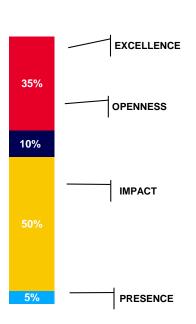


## Webometrics is not necessarily a ranking. It is about the visibility of an institution on the web

#### WEBOMETRICS RANKING BREAKDOWN







INDICATORS	DESCRIPTION	SOURCE
PRESENCE	Size (number of webpages) of the main webdomain of the institution. It includes all the subdomains sharing the same (central or main) webdomain and all the file types including rich files like pdf documents	Google
VISIBILITY	Number of external networks (subnets) originating backlinks to the institution's webpages After normalization, the average value between the two sources is selected	Ahrefs Majestic
	Number of citations from Top authors according to the source	Google Scholar Citations
EXCELLENCE (or SCHOLARS)	Number of papers amongst the top 10% most cited in 26 disciplines Data for the five year period (2012-2016)	Scimago



## A Russian ranking schema that draws data from Clarivate and reflects THE WUR standings score.

#### **KEY OBSERVATIONS**





#### **About RUR**

- · First published in 2014 by RUR Rankings Agency based in Moscow, using data from Clarivate
- Ranks the world's top 783 universities from 73 countries
- Methodology mirrors that of Times Higher Education (THE). It comprises 20 indicators across four key areas of activity: Teaching (40%), Research (40%), International diversity (10%) and Financial sustainability (10%). This is a ranking that receives very little media coverage compared to the major ranking schemas and research-focused schemas.

#### **Highlights**

• 7 universities from South Africa are included;

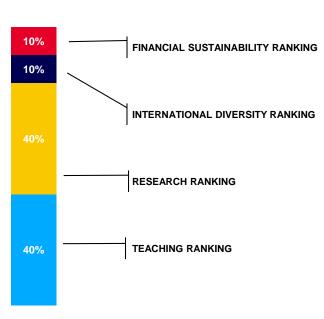


## A Russian ranking schema that draws data from Clarivate and reflects THE WUR standings

## SCOTE. ROUND RANKING BREAKDOWN







Teaching indicators	Research indicators
Academic staff per students	Citations per academic and research staff
Academic staff per bachelor degrees	Doctoral degrees per admitted PhD
Doctoral degrees per academic staff	Normalized citation impact
Doctoral degrees per bachelor degrees	Papers per Academic and research staff
Teaching reputation	Research reputation
International Diversity indicators	Financial Sustainability indicators
International Diversity indicators International academic staff	Financial Sustainability indicators Institutional income per academic staff
	.:
International academic staff	Institutional income per academic staff
International academic staff International students	Institutional income per academic staff Institutional income per students



## 2014 and has moved up 225 places.

## **KEY OBSERVATIONS**





About this ranking

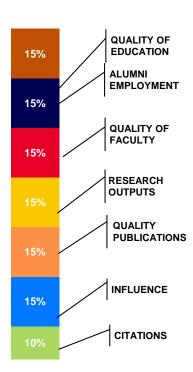


# The Center for World University Rankings (CWUR) has been published since 2012 and uses information that is publicly available

#### **CWUR RANKING BREAKDOWN**









## A young ranking schema that has little global visibility – bears similarity to THE WUR

#### **BEST GLOBAL UNIVERSITIES RANKING BREAKDOWN**





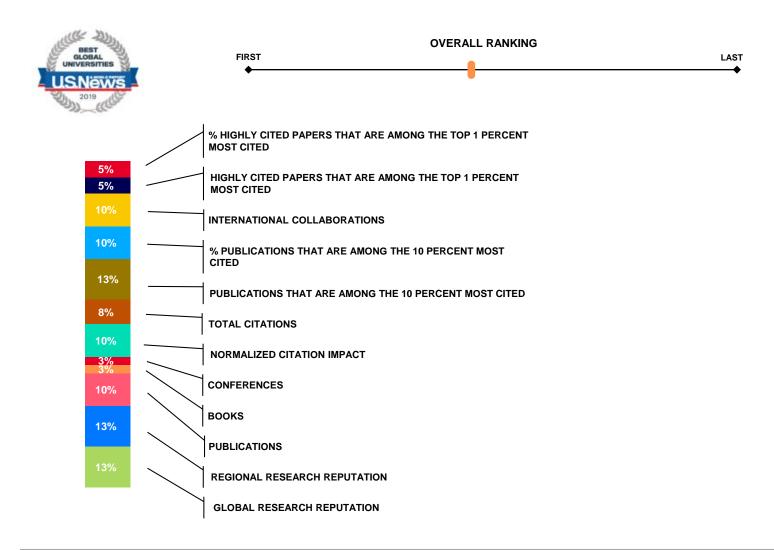
#### Highlights

- First published in 2014 by ranking the world's top 400 universities and has expanded to include the world's top 1,000
- Produced by U.S. News & World Report, publisher of the US Best University and Colleges Guide since the 1980s
- Sources bibliometric and institutional profile data from Clarivate



## Ranking heavily relies on bibliometric measures (citations weigh 50% and publications

## 25%). Reputation survey is worth 25% of overall score BEST GLOBAL RANKING BREAKDOWN





## **URAP** is yet another ranking



Indicator	Objective	Coverage	Source
Article (21%)	Current Scientific Productivity	2016	InCites
Citation	Research Impact	2012-2016	InCites
<b>Total Document</b>	Scientific Productivity	2012-2016	InCites
<b>Article Impact Total</b>	Research Quality	2012-2016	InCites
<b>Citation Impact Total</b>	Research Quality	2012-2016	InCites
International Collaboration	International Acceptance	e 2012-2016	InCites





