



Southern African Association for Institutional Research

**Learner Analytics Institute**  
**Hosted by the University of South Africa**  
**At the Bamboo Hall at the UNISA Muckleneuk campus**  
**On 18 – 19 March 2019**

The Executive Committee of the Southern African Association (SAAIR) and the local organiser, University of South Africa, invite you to the second SAAIR Learner Analytics workshop.

***The SAAIR Learner Analytics Institute is an important event on the calendar of Higher Education practitioners as most HE institutions are moving towards data-driven decision-making in support of their interventions aimed at improving student success. This two-day intensive workshop in learner analytics will provide an introductory overview into the larger learning analytics landscape. The workshop is designed to be interactive and to give participants an overview of the basic requirements for implementing learning analytics; the principles of ethical data harvesting; and the practicalities of deploying a learning analytics system within an institution.***



**Registration is now closed!**



**Please bring your own laptop to the workshop!**



**We have a long waiting list, so if you can't make it, please let us know!**

**The purpose of the SAAIR LA Institute is** firstly to develop the ability of practitioners in the field of learner analytics and institutional research to collect and use student data from various sources to inform evidence-based decisions on interventions aimed at the improvement of student success at HE institutions. Secondly, the purpose is to create and establish networks and discussion groups across the higher education sector regarding the various related activities.

### **Target Audience**

- IR practitioners,
- Higher Education researchers
- Interested lecturers.

**Minimum skill-level requirements to benefit from this workshop: working knowledge of Excel Pivot tables and creating graphs from Pivots. Basic Excel “formulas and functions” knowledge would also be beneficial.**



**The data and other material will be distributed to delegates via email prior to the start of the workshop.**



**Hosting institution – University of South Africa (UNISA)**

### **Venue**

University of South Africa (Unisa), Muckleneuk campus,  
[Kgorong Building](#), Bamboo Hall, Pretoria, Gauteng

### **Registrations and queries:**

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## Programme

The workshop will take place on 18-19 March 2019 from 08:30 to 16:00 (Day 1) and 09:00 to 16:00 (Day 2).

### Day 1

Time Slot	Activity	Presenters
8:30-09:00	Registration	
9:00-9:20	Introduction and overview	A Fynn (Unisa)
9:30 – 10:00	Welcoming address	Kehla Ndlovu (Unisa)
10:00-10:30	Launching the Learning Analytics interest group	Elizabeth Archer (SAAIR)
10:30-11:00	Tea	
11:00-12:30	Basic assumptions and requirements for learning analytics <ul style="list-style-type: none"><li>• Data analytics vs learning analytics</li><li>• Learning analytics life cycle</li><li>• Data quality and preparation</li><li>• Analytics software choices and consequences</li><li>• Deploying Learning Analytics</li></ul>	Innocent Mamvura (Wits)
12:30-13:30	Lunch	
13:30-14:30	Data sculpting techniques for curriculum mapping	Randhir Rawatlal (UKZN)
14:30-15:30	Whose data is it anyway? POPIA, GDPR and Learning analytics <ul style="list-style-type: none"><li>• Framework for assessing privacy protection</li><li>• Good practices in Learning Analytics for ethical information harvesting</li><li>• Harvesting staff data for learning analytics</li></ul>	Divya Singh (Multiversity) Maree Pather (TUT) Jerall Toi (Sun)
15:30-16:00	Wrap up and reflections	Angelo Fynn (Unisa)
16:00 – 18:00	Cocktail event	Unisa Art Gallery

## Day 2

Time Slot	Activity	Presenters
8:30-09:00	Arrival	
9:00-9:20	Session 1: Introduction and overview	A Fynn, UNISA
9:30 – 10:30	The strategic importance of LA in the current HE landscape	Liz Archer (SAAIR) Narend Baijnath (CHE) Alan Amory (SAIDE)
10:30-11:00	Tea	
11:00-12:00	International code of practice for learning analytics	Zibuyile Jafta (Unisa)
12:00-13:00	Session 2: Politics and perils of learning analytics Driving uptake of Learning Analytics among academic staff	Glen Barnes (IDSC)
13:00-14:00	Lunch	
14:00-15:30	World Café on the future of Learning Analytics in South Africa	Elizabeth Archer (SAAIR) Paul Prinsloo (Unisa)
15:30-16:00	Wrap up	

### ***Further details regarding local arrangements***

For specific information regarding the local arrangements, please contact Dr Angelo Fynn at [fynna@unisa.ac.za](mailto:fynna@unisa.ac.za).