

Quality Management of SLPs at UJ

Dragana Weistra

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Session 7

CAPQP



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1. Study in 2010

Scope:

- All SLPs offered in 2009
- Credit-bearing and non-credit bearing
- Included non-subsidized whole programmes
- 110 questionnaires received.

Issues:

- Resistance
- No institutional database of what was offered



2. Study in 2010

Key findings:

- Majority offered on APK and APB during office hours – infrastructure and resource implications (HR, timetabling, space concerns)
- Sometimes no SLP-specific cost centres – separate management of finances; income generated; amount paid to UJ
- Admission requirements not aligned to NQF level – articulation to subsidized programmes
- Ad-hoc approach to managing SLPs – within and across faculties
- No institutional support for development, implementation and alignment to subsidized programmes
- No database for students or SLPs offered
- Printing of certificates
- Approval
- Reporting lines problematic.



3. Quality reviews of SLPs

- New mechanisms and processes developed – whole programmes; credit bearing SLPs; non-credit bearing SLPs; stand-alone SLPs
- A number of different options for quality reviews of non-subsidized programmes
- Criteria adapted – inclusion of criteria on HR, financial management and infrastructure
- 2013 – 2016: 15 SLPs reviewed via formal self-evaluation and evidence-based external peer review process



4. Quality reviews of SLPs

Key findings:

- Lack of balance between theory and practice
- Lack of adequate administrative systems for tracking at-risk students
- Student feedback on teaching insufficient – module evaluations
- Indicate a need for discussions on T&L at faculty and departmental level
- Integration of assessment and T&L problematic.



5. SLPs as at 2017

Status quo:

- Number of SLPs =
- Active SLPs =
- Policy for SLPs is being developed
- There is an institutional database for both students as well as SLPs offered
- All SLPs are internally approved – faculty, Programme Working Group, Senex, Senate
- Student applications centralized and routed to faculty for selection
- Certification via same channels as subsidized programmes but faculty-managed graduation
- All records kept on ITS and ImageNow for SLPs.



6. Challenges

Quality management of SLPs:

- Great degree of flexibility regarding quality reviews and criteria used
- Tracking active SLPs
- External panel and 'cutting-edge' programmes
- Marketing problematic, especially in light of CHE 'Good practice Guidelines'
- Not part of institutional targets for reviews.



7. Thank you

Questions?

