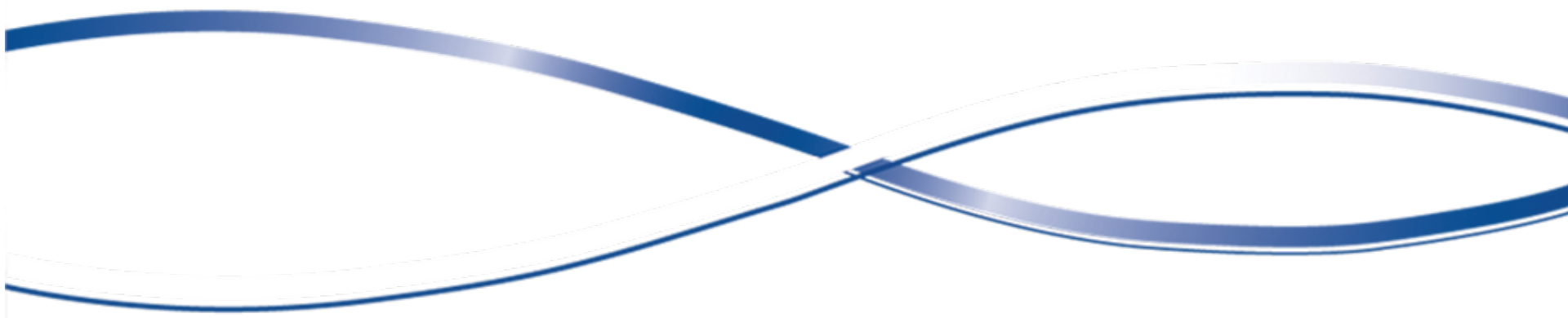


# THE SAQA'S PERSPECTIVE ON SHORT COURSES AND SHORT LEARNING PROGRAMMES

**25 August 2017**

**Faith Nyaka**

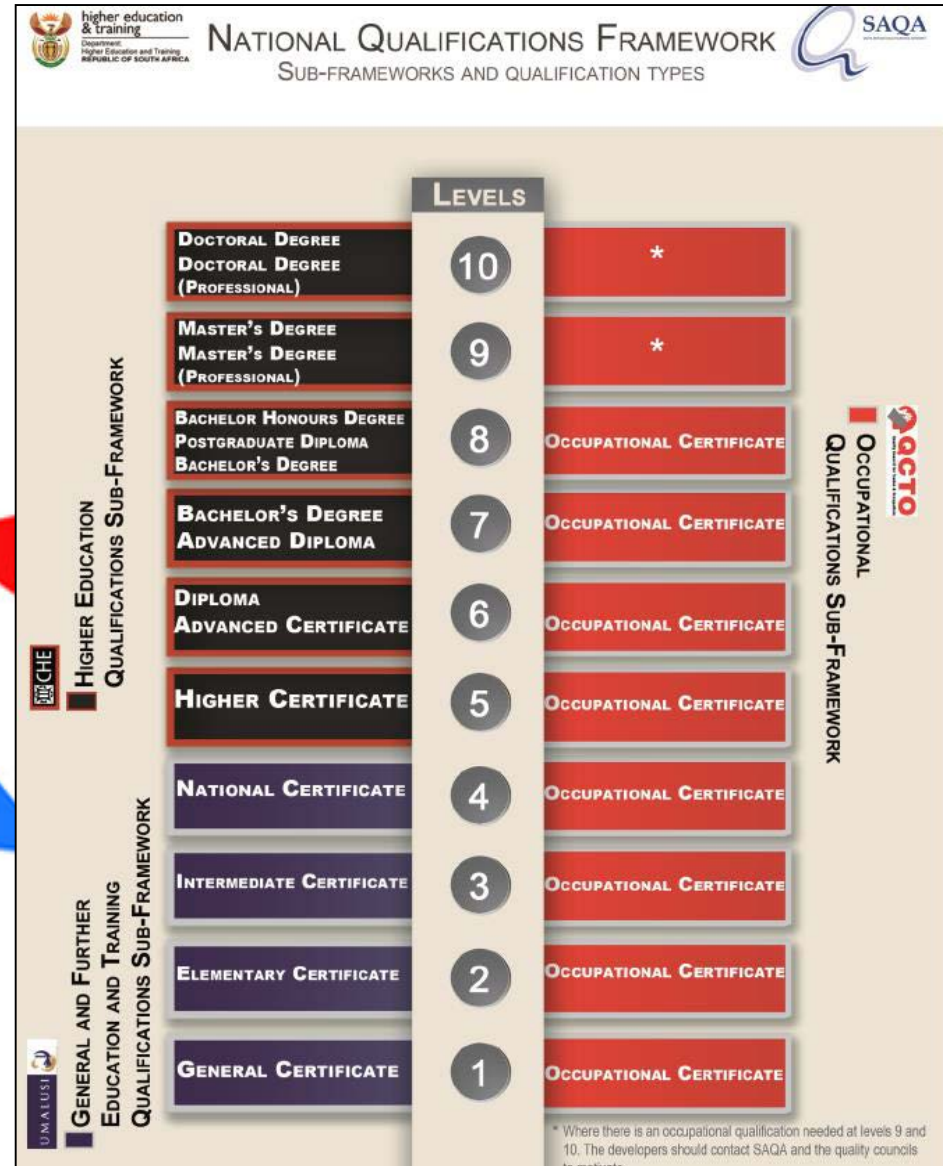


# What is the problem?



- Money spent
- Credits
- Levels
- HELP!!!

**Short course**



A group of white 3D human figures are arranged in a circle, holding various colored signs. At the top, two figures hold a green sign. On the left, a figure holds a blue sign. In the center, a black sign is held by a figure. On the right, a figure holds a red sign. At the bottom, two figures hold a yellow sign.

**What?**

The learning is NOT  
a registered  
full- qualification  
or part-qualification

**Credit-  
bearing**

**Non-  
credit  
bearing**

**Who is  
accountable?**

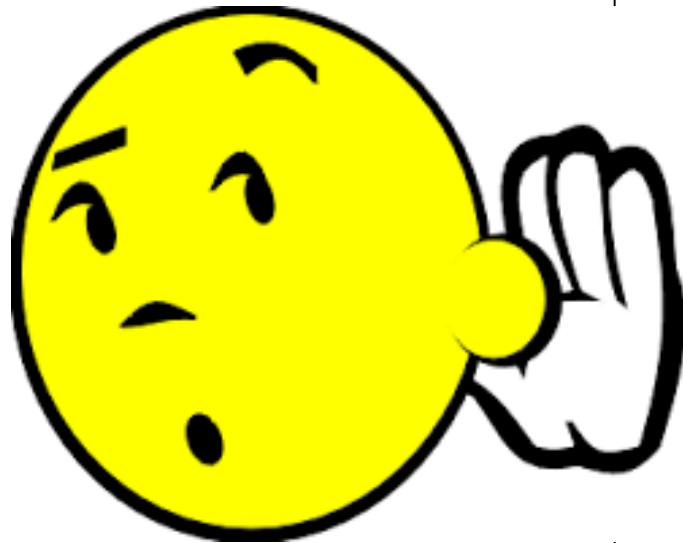
**We hear you**

GOVERNMENT NOTICE

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 296

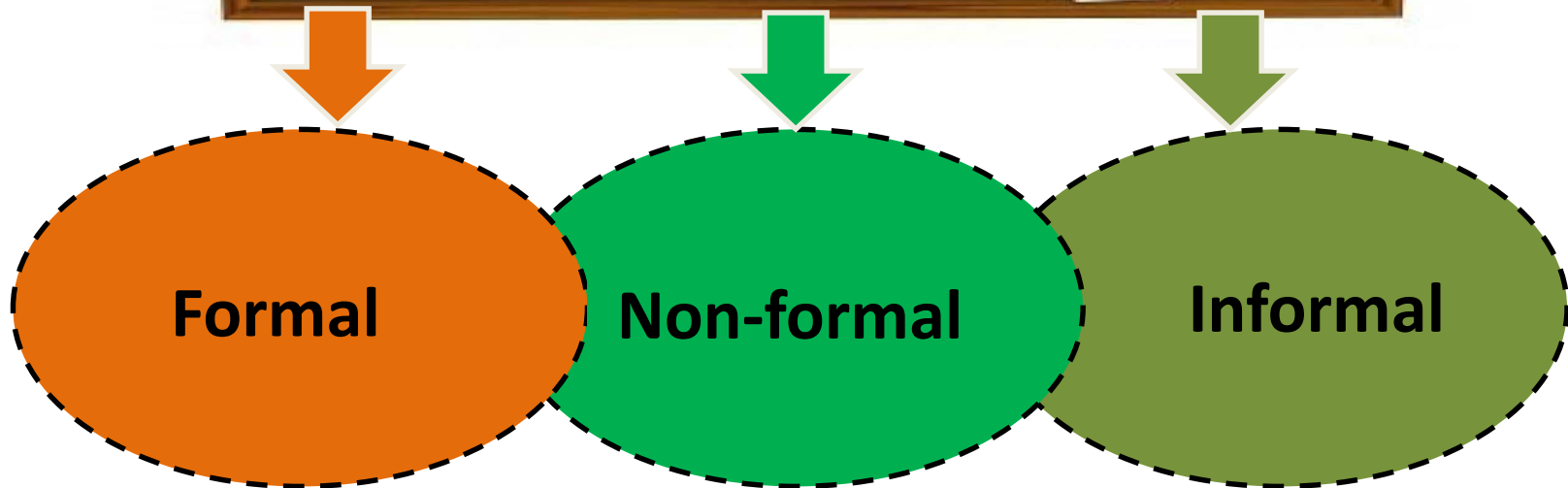
1 April 2015



**Guidelines for Good Practice for Learning that does  
Not Lead to a Qualification or Part-Qualification  
(LNQ)**

Draft for Public Comment

# LIFELONG LEARNING



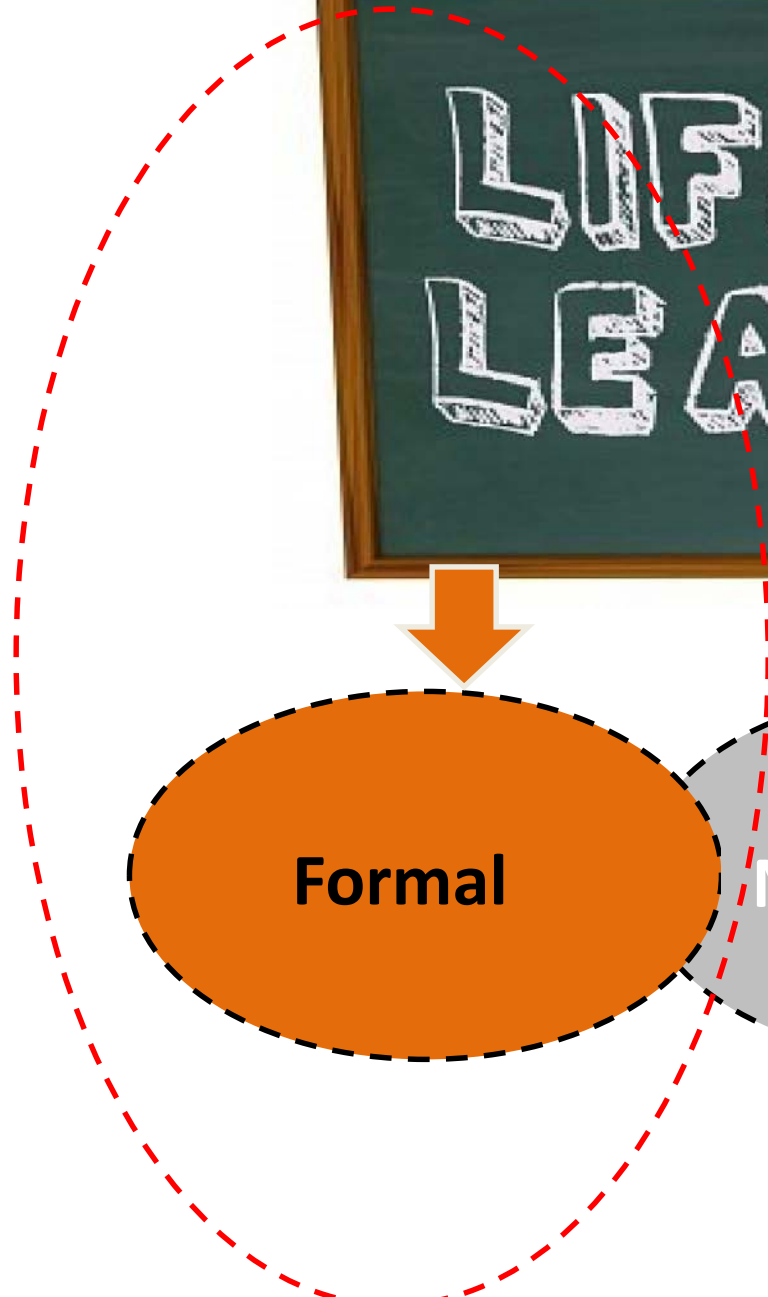
# LIFELONG LEARNING



**Formal**

**Non-formal**

**Informal**





# Credit-bearing

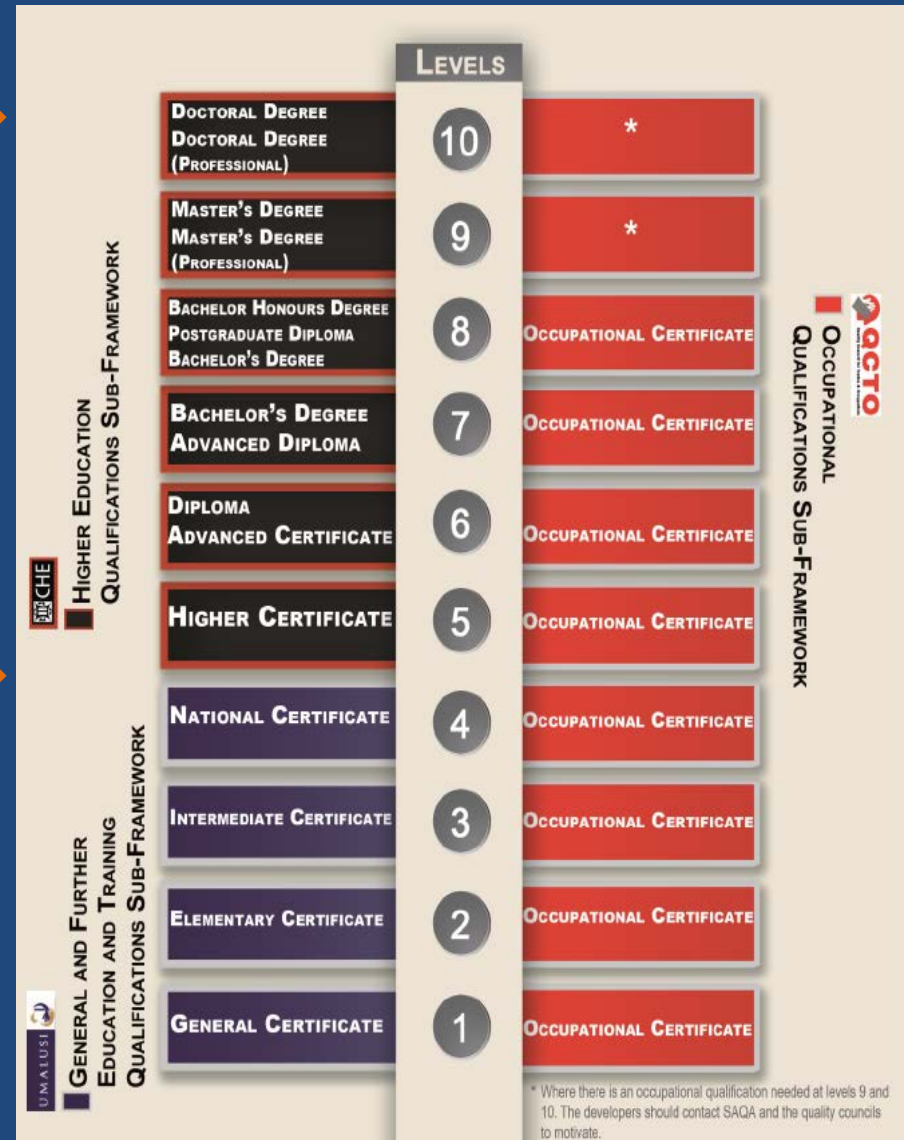
## Formal system

- Whole qualifications
- Part-qualifications
- Credit-bearing modules/ courses that are part of a registered qualification or part-qualification (**must be approved by the relevant QC**)
- Credit-bearing unit standards and skills programmes

## Providers

- Providers who are accredited and/ or registered to offer part or whole qualifications
- **Providers wanting to amend their scope into another NQF Sub-Framework must be accredited by the relevant QC**

# NQF



A “credit bearing” course  
Is part of the formal system of  
learning that DOES  
lead to a qualification



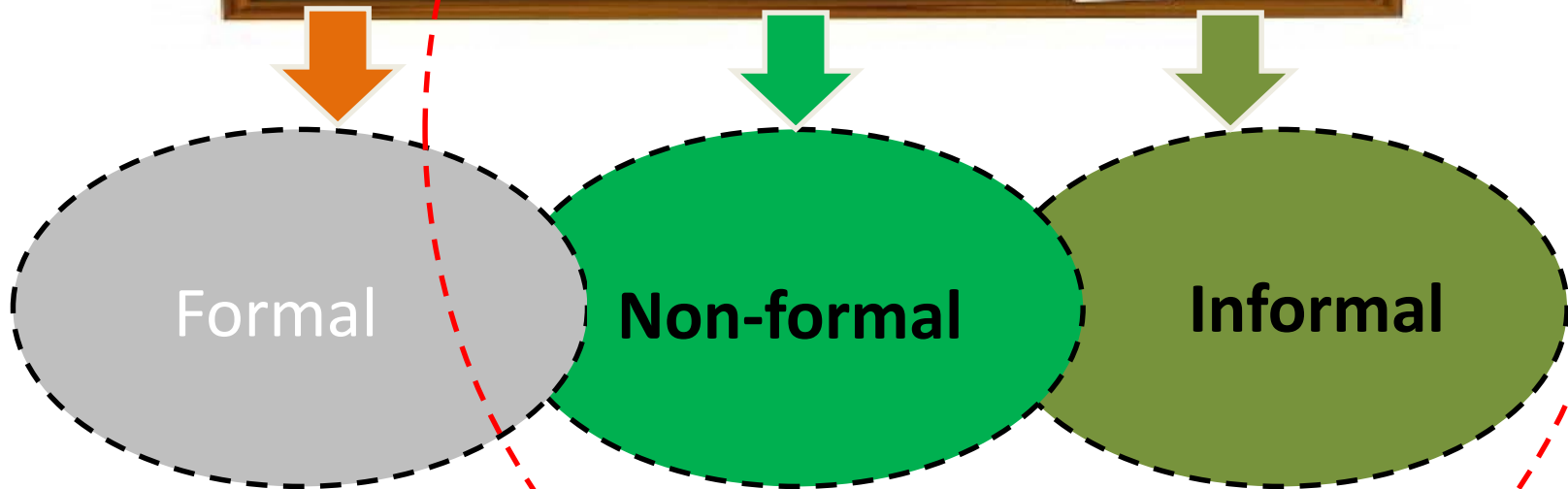
## Credit-bearing course criteria

- Part of a registered full qualification OR
- Part of a registered part-qualification
- Belongs to the national credit system

## Domain of the Quality Councils



# LIFELONG LEARNING



## 9.2.2.5 Learning that does not lead to a qualification

There is much learning that does not lead to a national qualification.

Such education and training need not be rigorously quality assured, as long as it meets the needs of learners, the relevant government department,

**Not formal**

community needs, as well as on-going professional development, need not always lead to qualifications or be provided through accredited providers.

### WHITE PAPER FOR POST-SCHOOL EDUCATION AND TRAINING

BUILDING AN EXPANDED, EFFECTIVE  
AND INTEGRATED POST-SCHOOL SYSTEM



# Non-credit-bearing

**Non-formal system**

**No reference to NQF terminology, levels or credits**

## Non-credit-bearing courses

- Short courses not based on unit standards
- Continuing professional development
- Personal/community development courses
- Learning on the job

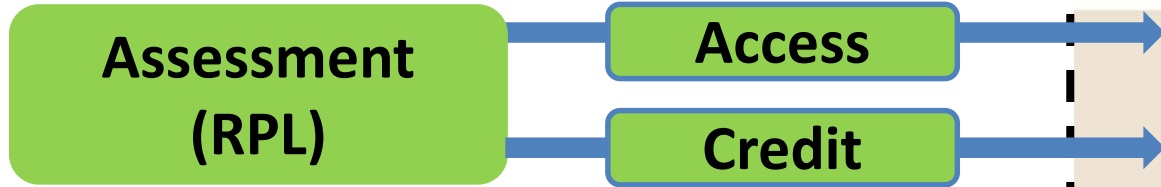
## Providers

- Money received for service
- Must meet minimum criteria
- Registration with a relevant body

## Proposal

1. Develop criteria and procedures for registration, appeal and revocation for this cluster of offerings
2. Determine registration body
3. Consider amendment to the NQF Act
4. Consider incentive: example SAQA badge

# Relationship between non-credit-bearing learning and the NQF



**Non-Credit-bearing**

higher education & training  
Department of Higher Education and Training  
REPUBLIC OF SOUTH AFRICA

NATIONAL QUALIFICATIONS FRAMEWORK  
SUB-FRAMEWORKS AND QUALIFICATION TYPES

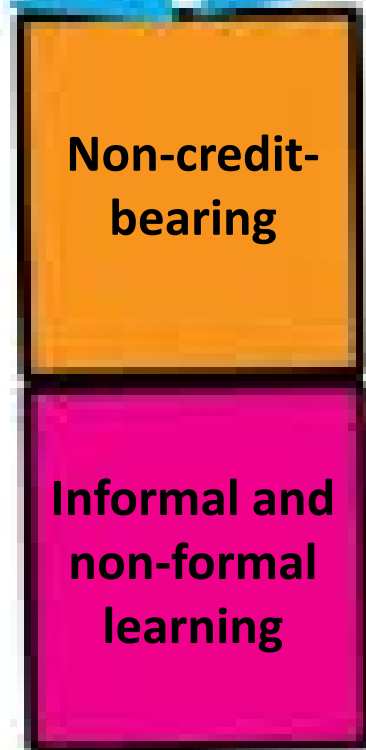
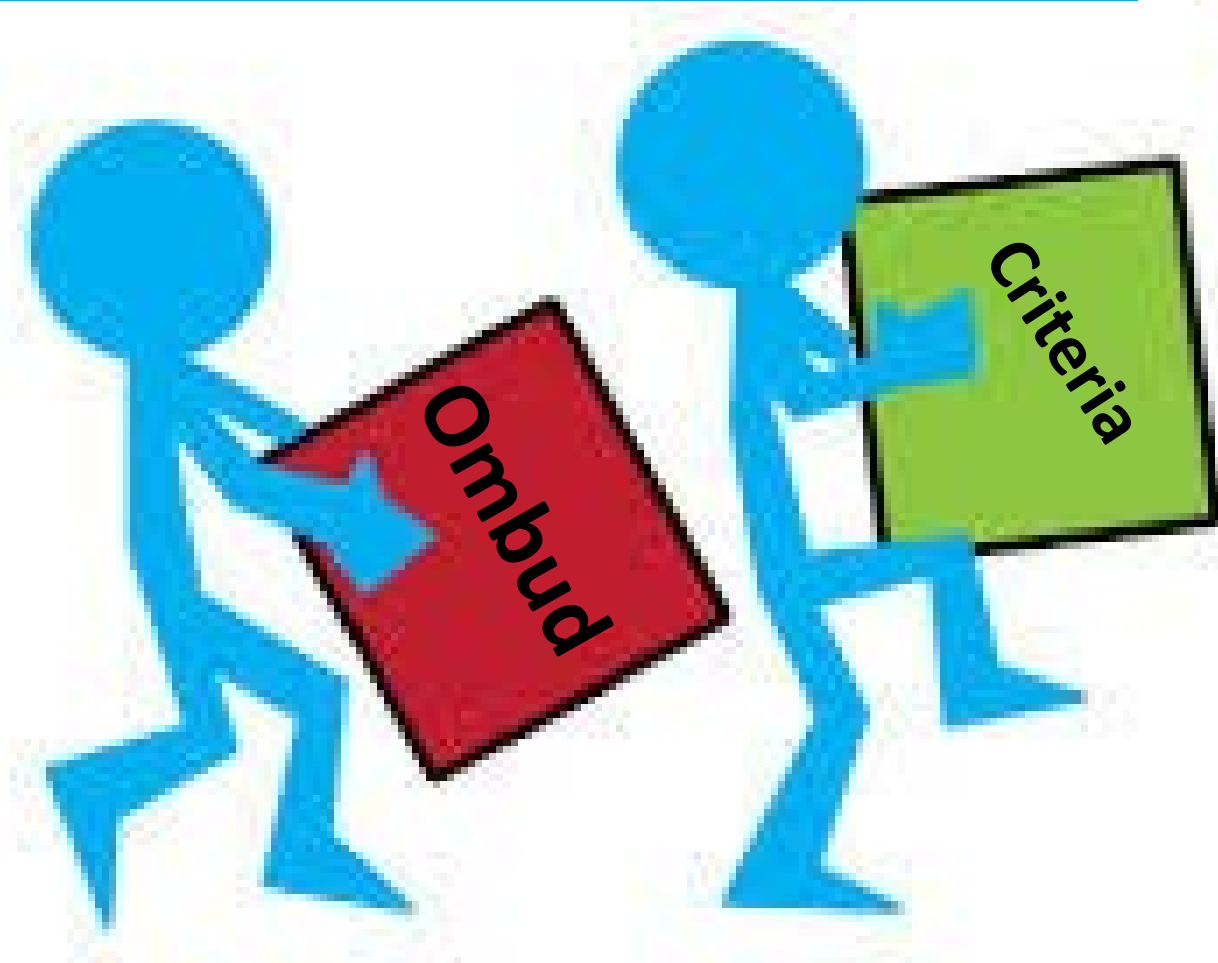
SAQA

	LEVELS		
HIGHER EDUCATION QUALIFICATIONS SUB-FRAMEWORK CHE	DOCTORAL DEGREE DOCTORAL DEGREE (PROFESSIONAL)	10 *	
	MASTER'S DEGREE MASTER'S DEGREE (PROFESSIONAL)	9 *	
	BACHELOR HONOURS DEGREE POSTGRADUATE DIPLOMA BACHELOR'S DEGREE	8 OCCUPATIONAL CERTIFICATE	
	BACHELOR'S DEGREE ADVANCED DIPLOMA	7 OCCUPATIONAL CERTIFICATE	
	DIPLOMA ADVANCED CERTIFICATE	6 OCCUPATIONAL CERTIFICATE	
	HIGHER CERTIFICATE	5 OCCUPATIONAL CERTIFICATE	
GENERAL AND FURTHER EDUCATION AND TRAINING QUALIFICATIONS SUB-FRAMEWORK DALUSI	NATIONAL CERTIFICATE	4 OCCUPATIONAL CERTIFICATE	
	INTERMEDIATE CERTIFICATE	3 OCCUPATIONAL CERTIFICATE	
	ELEMENTARY CERTIFICATE	2 OCCUPATIONAL CERTIFICATE	
	GENERAL CERTIFICATE	1 OCCUPATIONAL CERTIFICATE	

OCCUPATIONAL  
QUALIFICATIONS SUB-FRAMEWORK  
ACTO

\* Where there is an occupational qualification needed at levels 9 and 10. The developers should contact SAQA and the quality councils to motivate.

# Principles for non-credit-bearing courses



Thank you