




higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF HIGHER EDUCATION AND TRAINING

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11/08/2015 HEMIS Institute 1



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UPDATE ON FUNDING REVIEW STATUS

11/08/2015 HEMIS Institute 2

FUNDING GAZETTE

- The funding review document has been published and is available on the DHET website.
<http://www.dhet.gov.za/SitePages/UniversityEducation.aspx>
- The Government Gazette (for public comment) on the Revised Funding Framework for Universities has been drafted and submitted to the Minister. However, he decided not to sign it off but rather to first take it to cabinet for discussion.
- It is currently going through the Socio Economic Impact Assessment Process (SEIAS) at the Department of Performance Monitoring and Evaluation in the Presidency.
- Once this has been completed it will go to cabinet and once they have approved the Funding Framework it will be published in the government gazette for comment

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3



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Department:
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REVISED PROGRAMME CLASSIFICATION STRUCTURE (PCS)

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4

REVISED PCS

- “The PCS is a logical framework that enables an institution to array information in a hierarchical disaggregation of programmes, in which a “programme” is defined as a aggregation of activities serving a common set of objectives”
- The revised document needs to be completed relooked. There were objections raised at last year’s HEMIS Institute that the hierarchical framework has been lost in the revision. HEMIS does not have a budget to appoint a consultant to work on the document full time so are currently working on a proposal to see if funds are available in the sector, monitoring and evaluation budget to appoint someone for a month or two to work on the document.
- Status quo therefore remains and the existing document must be used when reporting staff PCS in HEMIS.

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5



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UPDATE ON CESM CATEGORIES

11/08/2015

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6

UPDATE ON CESM CATEGORIES

The revised education cesm categories have been implemented and the Department will be checking the 3rd data submission very carefully as in the 2nd submission dataset the reports generated indicated that institutions had not corrected their fatal errors for cesms. Any submission with invalid cesms will be returned to the relevant institution for the data to be corrected.

The Department will not entertain requests from individuals or a university for new cesms without due process being followed. It has been recommended that any institution wanting to develop a new cesm must develop the definitions and must consult with all universities and it is recommended that this is done through Universities South Africa. Thereafter all comments must be submitted to the Department before consideration will be given to introducing a new cesm.

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7

UPDATE ON CESM CATEGORIES

New CESMs should also not be created with a view to obtaining additional funding.

As the manual has only recently been revised it is not envisaged that a new review will be undertaken in the near future.

CESMs must not be created as a result of the creation of new faculties, departments, institutes, etc. In many instances if an academic is consulted on the academic content the module can easily be accommodated in one of the current cesms.

The CESM review was an extensive consultative exercise and the then HESA even appointed a person to meet and discuss with various subject specialists on the definitions and cesm categories for the 2008 review.

11/08/2015

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8

