

COUNCIL ON HIGHER EDUCATION

The HEQSF Alignment Process
SAAIR – 5 August 2015
University of Pretoria

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OVERVIEW

- Background
- Purpose of the HEQSF alignment
- Preliminary statistics
- Implementation
- Implications for planning
- Challenges



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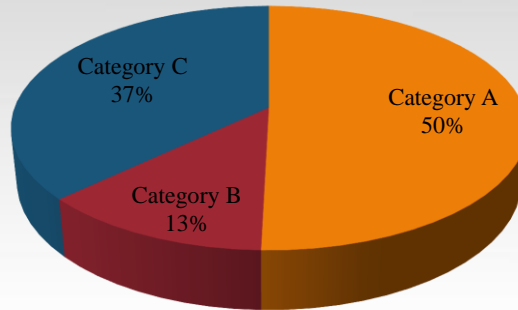
BACKGROUND

- NQF Act (2008)
- CHE as QC – alignment of programmes
- Nature of project
- HEQSF online system
- Principles

PURPOSE OF HEQSF & ALIGNMENT

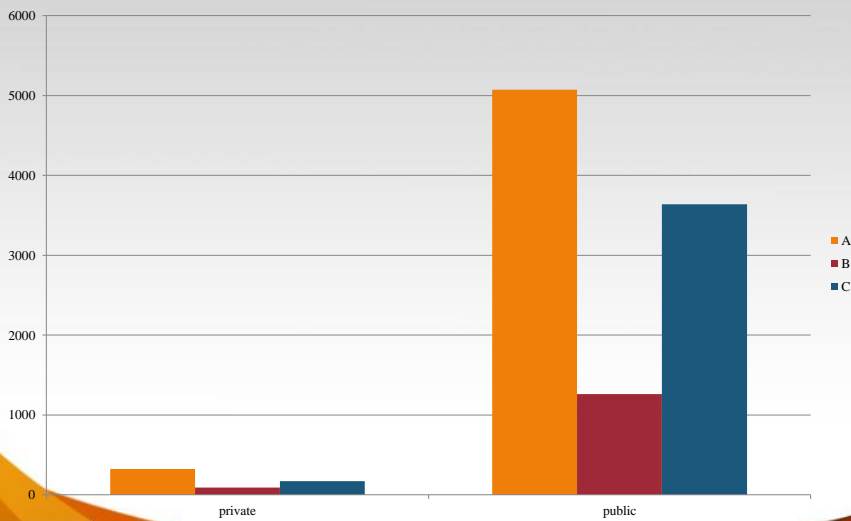
- Bring all HE programmes onto a single integrated national framework (NQF)
- More rungs for HE to occupy – move from 6 to 9 qualification types
- Offers a nested approach to qualification design: qualification types / designators / qualifiers etc.
- Intended to simplify HE and make it more flexible

Programmes Received

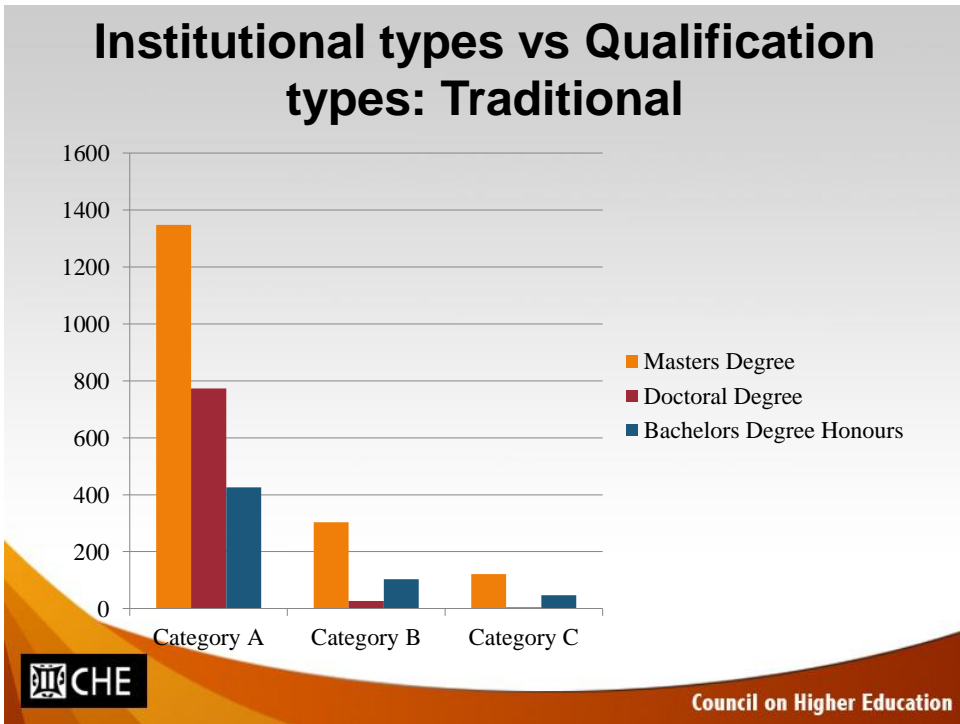
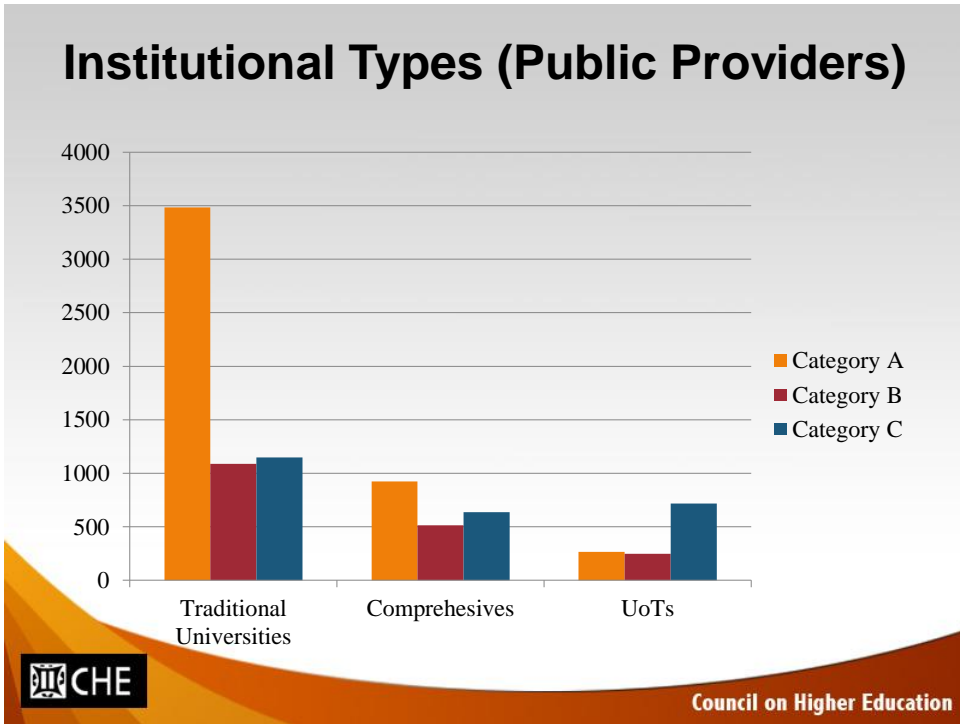


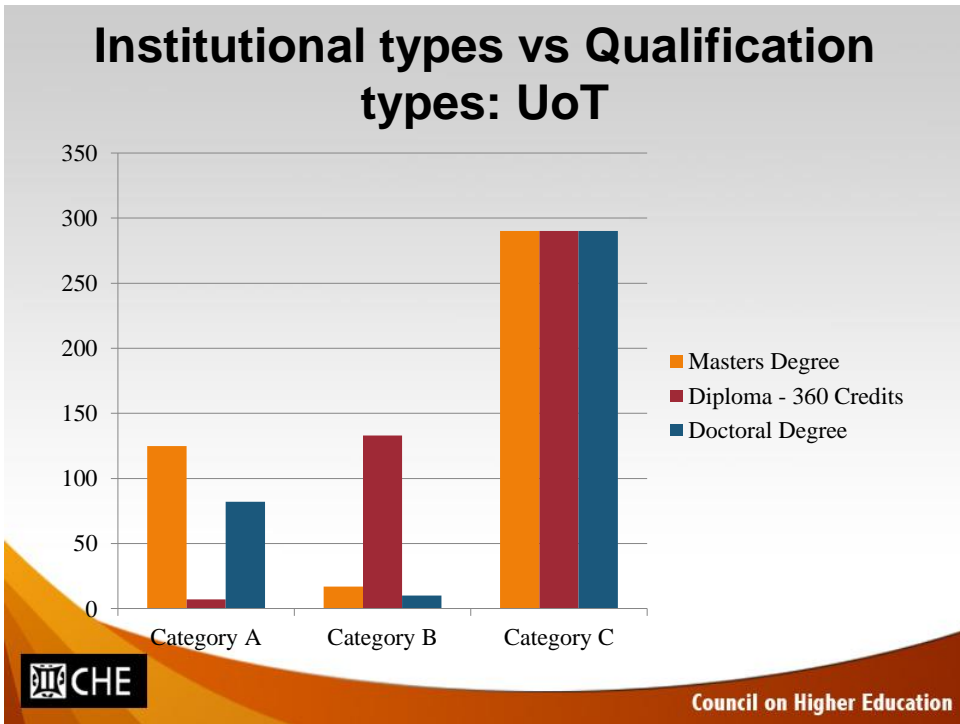
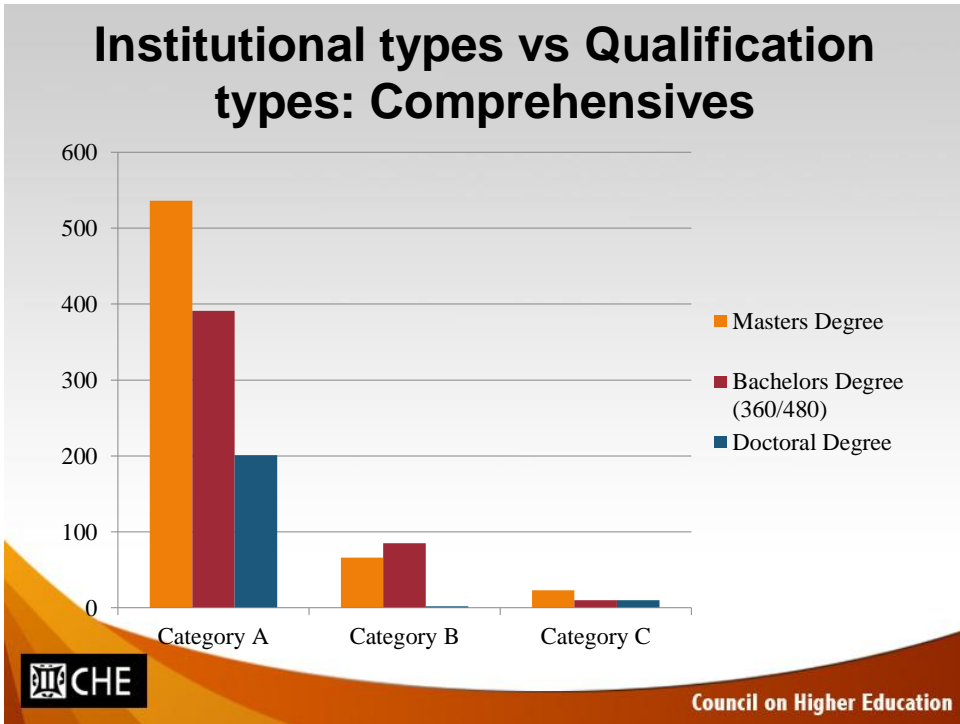
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Private vs Public Providers



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Qualification Types (Public and Privates)

Qualification Type	Total
Higher Certificate	162
Advanced Certificate	62
Diploma 240-credit (Professional)	36
Diploma 360- credit	421
Advanced Diploma	76
Bachelors Degree 360-credit	753
Bachelors Degree 480 - credit	305



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Qualification Types cont.

Qualification Types	Total
Postgraduate Diploma	380
Bachelor Honours Degree	1114
Masters Degree	2526
Masters Degree (Professional)	127
Doctoral Degree	985



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CESM DISTRIBUTION

CESMS	Total
01 Agriculture, Agricultural Operations And Related Sciences	335
02 Architecture And The Built Environment	204
03 Visual And Performing Arts	470
04 Business, Economics And Management Studies	1 346
05 Communication, Journalism And Related Studies	146
06 Computer And Information Sciences	300
07 Education	542
08 Engineering	468
09 Health Professions And Related Clinical Sciences	1 223
10 Family Ecology And Consumer Sciences	60
11 Languages, Linguistics And Literature	381
12 Law	252
13 Life Sciences	419
14 Physical Sciences	425
15 Mathematics And Statistics	179
16 Military Sciences	30
17 Philosophy, Religion And Theology	363
18 Psychology	160
19 Public Management And Services	212
20 Social Sciences	631
NOT PROVIDED	1 415
(14.7%)	
Grand Total	9 561



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IMPLEMENTATION

- Progress update
- DHET & SAQA processes
- Offering of aligned programmes
- Last date of offering of non-aligned programmes



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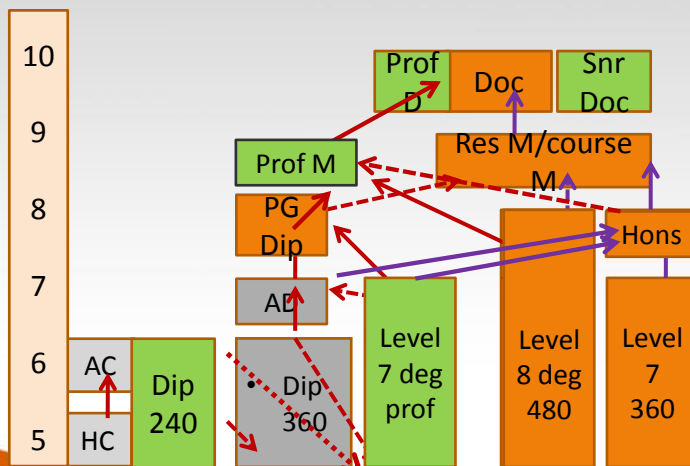
HEQSF – IMPLICATIONS FOR PLANNING

- Mission, vision, values
- PQM – consolidation, naming
- Access – admission and selection requirements
- RPL, CAT, WIL, SLPs
- Submission of replacement programmes



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Revised HEQSF



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CHALLENGES

- Mistakes in categorisation
- Titles and abbreviations
- Differentiation – PhD and D
- Articulation routes
- 240 credit diplomas
- Higher Certificates



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QUESTIONS OR COMMENTS?

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