

SAAIR FORUM & WORKSHOPS 2011

Monday		10 October 2011	
Pre-Forum Workshops			
		Venue 1	Venue 2
14:00	16:00	Quality Reviews of Service and Support Divisions. Prof Hester Geysler, Ina Pretorius and Mthuthuzeli (Workshop)	Offering of joint and double degrees with foreign universities. Prof Jan Botha, Dr Mark Hav and Ms Dorothy Stevens (Workshop)
Tuesday		11 October 2011	
SAAIR FORUM 2011			
Registration and morning tea			
8:00	8:55	Welcome. Prof Jan Botha, SAAIR Chairperson and Ms Judy Favish, Forum Chairperson	
8:55	9:15	Title to be confirmed. Dr Saleem Badat (Keynote address)	
9:15	10:30AM	Title to be confirmed. Dr Saleem Badat (Keynote address)	
10:30AM	11:00	Tea	
		Venue 1	Venue 2
11:00	11:35	Enhancing the Success of ODL Students in South Africa: Unisa's Recently Developed Students Support Success Framework. Prof George Subotzky and Dr Paul Prinsloo (Contributed paper)	The curriculum, research and quality nexus-curriculum development beyond compliance. Dr Matete Madiba (Contributed paper)
11:35	12:10	Environmental Scanning's Possibilities in Higher Education Strategising. Prof Gerrie Jacobs, Prof Jos Grobbelaar and Mr Hannes Look (Contributed paper)	"Better to light a candle than to curse the darkness"- Examining the Evidence: Graduate Employability and Institutional Effectiveness at the Nelson Mandela Metropolitan University. Marian Neale-Shutte (Contributed Paper)
12:10	12:45	Is the grade 12 pass rate the only indicator for quality standards of the NSC? Emmanuel Sibanda (Contributed paper)	The Impact of Student Lecturer Forums as a Tool for Academic Quality Enhancement at the University of Namibia. Dr FS Nyathi and N Kadhila (Contributed paper)
12:45	13:30	Lunch	
13:30	14.05 PM	Using institutional strategic interventions to improve the quality of teaching practices and graduate attributes at UWC. Prof Vivienne Bozalek and Dr Arona Dison (Contributed paper)	2010 "No show" Survey. Zandile Tennyson (Contributed paper)
14.05 PM	14.40pm	Are we enhancing the curriculum or merely aligning it? A practice-based curriculum inquiry through a comprehensive programme renewal and HEQF alignment process: The case of one South African University. Andre Muller (Contributed paper)	Enhancing teaching and learning through use of emerging ICTs in South African higher education. Prof Vivienne Bozalek, Prof Dick Ng'ambi and Daniela Gachago (Contributed paper)
14.40PM	15.15PM	From knowledge to wisdom-like knowledge in the university: Enhancing the academic - institutional researcher partnership. Prof Eli Bitzer (Contributed Paper)	
15.15PM	15.45PM	Tea	
15.45PM	16.20PM	Developing a conceptual framework for improving the quality of teaching and learning practices through evidence-based practices. Judy Favish (Contributed Paper)	Enhancing student learning, participation and accountability in undergraduate group projects through peer assessment. Rajesh Subramanian and Mark Lejk (Contributed paper)
16.30pm	17.30pm	AGM	
18.00pm	Welcome cocktail, The Atrium, Lagoon Beach Hotel & Spa		
Wednesday		12 October 2011	
Morning tea			
8:30	8:55	New Challenges for Higher Education and the Future of Higher Education Research. Prof Dr Teichler (Keynote address)	
8:55	10.10am	New Challenges for Higher Education and the Future of Higher Education Research. Prof Dr Teichler (Keynote address)	
To breakaway groups			
		Venue 1	Venue 2
10.10am	10:45am	Creating opportunities for organisational learning and change through strategic projects - a case study of the "equitable access, retention and success project" at the University of the Western Cape. Dr Colleen Howell and Larry Pokpas (Contributed Paper)	Compulsory Class Attendance will Enhance Throughput Rates: A Fad or Fact? Dr Saretha Brussow (Contributed paper)
10:45am	11:00	Enhancing Student Success through Risk Profiling and Prediction: The Emerging Experience at Unisa. Hanlie Liebenberg, Prof George Subotzky and Deon Van Zyl. (Contributed paper)	Supplemental instruction for improving student success. Mariaan Klopper (Contributed paper)
11:00	11:35	What constitutes a successful Early Alert system in Higher Education? - Results from an International Workshop. Glen Barnes (Contributed paper).	Trends in government funding of higher education. Dr Gert Steyn (Contributed paper)
11:35	12:10	The assessment of academic readiness/risk as one of the pieces to enhance student success, retention, graduation and satisfaction. Herman Visser and Dion van Zyl (Contributed paper)	Student-centered Approach to Learning and Teaching Advanced Java Programming for UG Level students. S Subitha and V Sivakumar (Contributed paper)
12:10	12:45	Enhancing Student Success in Science Programmes: Initial Findings and Implications of a placement strategy. Dr Melanie Jacobs, Deon de Bruin, Fanus Van Tonder, Marianne Viljoen (Contributed Paper)	An approach to institutional reviews: Using student engagement to identify problem areas which institutions can do something about. Dr JF Strydom and M Mentz (Contributed paper)
12:45	13:30	Lunch	
13:30	14:05	Science and Engineering Students: Monitoring for Success. Dr Florence Southway-Ajulu and Colin Southway (Contributed paper)	Evolution of the South African Contact Higher Education Landscape since 2004: the Context for Enhancement. Prof Rod Bally (Contributed paper)
14:05	14:40	A multifaceted approach to mainstreaming language and literacy development in higher education. Dr Moragh Paxton (Contributed paper)	Conversations on quality: lessons learnt from quality review processes for programmes and support. Shanoo Govender and Julian Vooght (Contributed paper)

14:40	15:15	From fixing to possibiity, changing a learning model for undergraduate students. Dr June Pym (Contributed paper)	Modelling a comprehensive technology enhanced quality evaluation instrument for teaching and learning. L Griesel and Prof DH Tustin (Contributed paper)
15:15	15:30	<i>Tea</i>	
15:30	16:05	Discovering the Postdoctoral Research Fellow (PDRF) Sector at UCT with a View to Improving the PDRF experience. Jane Hendry and Linda Vranas (Contributed paper)	The tension between quality management at faculty and institutional level. Dragana Tatic and Prof Hester Geyser (Contributed paper)
16:05	16:40	Evaluation of an intervention to improve progression in a first-year Accounting course. Jean Luyt and Jimmy Winfield (Contributed paper)	The development and implementation of a dissemination strategy for institutional research projects. Annelie Oosthuizen (Contributed paper)
16:40	17:15	Enhancement of Student and Staff Experience through Quality Assurance. Rajesh Subramanian and Padmaja Appalla.	A Trusted Single Version of the Truth: A Student Master Data Set Approach as an Evidence-based practice to Enhance Data Quality in a HE Institution Data Warehouse Environment. Ms Suzette van Zyl, Ms Sharon van Tonder
18:30	for 19:00	Conference dinner, The Brasserie - Lagoon Beach Hotel & Spa	
Thursday		13 October 2011	
Conference Room, Breakwater Lodge, Cape Town			
8:30	9:00	<i>Morning tea</i>	
9:00	10:15	Evidence based planning to facilitate enhancement of teaching and learning and the quality of graduates. Prof Geoff Scott (Keynote)	
10:15	11:00	<i>Tea</i>	
11:00	11:35	Visualising activity in learning networks using open data and educational analytics. Michael Paskevicius and Andrew Deacon (Contributed paper)	
11:35	12:10	Using podcasts to enhance students' learning experiences: a case study of podcast use by postgraduate students. Prof Dick Ng'ambi and A Lombe (Contributed paper)	
12:10	12:45	REFLECTIONS	
12:45	13:00	Closure. Prof Jan Botha, SAAIR Chairperson	
13:00	14:00	<i>Lunch</i>	